

AGENDA
DE SMET BOARD OF EDUCATION
REGULAR MEETING
OCTOBER 13, 2025
5:30 PM

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. PUBLIC PARTICIPATION
4. AGENDA – Changes and Adoption
5. DELEGATIONS:
6. CONFLICT OF INTEREST DISCLOSURE
7. REPORTS:
 - a. NESC Report
 - b. Education Enhancement Foundation
 - c. Legislative Report
 - d. Buildings & Facilities
 - e. Teachers' Report
 - f. Administrative Reports
8. **CONSENT AGENDA**

The superintendent recommends approval of the following:

 - a) **Approval and/or corrections of minutes of previous meeting**
 - b) **Approval and/or corrections to the financial report**
 - c) **Consideration and approval of all bills**
 - d) **Resignation of junior high girls basketball coach, Mike Luethmers**
 - e) **Approval of junior high boys basketball coach, Mike Luethmers; junior high girls basketball coach, Reyna Beck**
9. Presentations: Senior Capstones
10. Executive Session - Personnel - Pursuant to SDCL 1-25-2(1)
11. Motion to Approve the Resolution of Acceptance from the Oldham-Ramona-Rutland 39-6 Reorganization/Dissolution Plan
12. Motion to Approve Policies: DID – Inventories; GDBB – Support Staff Supplementary Pay Plans; DHA – Internal Control Policy and Procedure
13. Building Tour
14. Motion to Approve Hiring a Daytime Custodian
15. Motion to Approve COOP Architectural and Engineering Design Services Proposal
16. Approval of ASBSD Delegate Assembly Representative (Nov. 21)
17. Executive Session – Contract Pricing - Pursuant to SDCL 1-25-2(5)

CONFLICTS DISCLOSURE: “an inquiry for conflicts disclosure prior to the consideration of any substantive matters; the person subject to this Act publicly discloses his or her interest in a contract, direct benefit or other conflict with any matter on the agenda; the person is excused from discussion and consideration of such matters; the board determines the matter underlying the conflict is fair, reasonable, and not contrary to the public interest; and the disclosure is included in the minutes which are publicly available.”