

DE SMET SCHOOL DISTRICT #38-2  
BOARD OF EDUCATION  
MINUTES

The School Board of the De Smet School District #38-2 of Kingsbury County, SD convened pursuant to due notice at 5:30 PM on November 8th, 2021 in the high school library. Those in attendance were Pres. Shane Roth, Vice-Pres. Barb Asleson, Donita Garry, Jarod Tolzin and Evan Buckmiller. Administrators present were Supt. Abi Van Regenmorter, Princ. Andy Armstead, AD Becky Geyer and Bus. Mgr. Susan Purintun. Visiting were Mike Siefker of *Kingsbury Journal* and Emily Martian, representative of DTO.

**PUBLIC PARTICIPATION:** None

**AGENDA:** On motion by J. Tolzin, seconded by B. Asleson to approve the agenda as presented. All members voting “aye”, motion carried.

**DELEGATIONS:** None

**CONFLICT OF INTEREST DISCLOSURE:** None

**SCHOOL VEHICLE SERVICE BID:** One bid was received and it was from O’Keefe Implement Inc. The bid read as follows:

O’Keefe Implement Inc: Bus #1 \$260; Bus #2 \$215; Bus #3 \$175; Bus #4 \$175; Bus #5 \$180; Bus #6 \$190; Bus #7 \$175; Additional extra fluids, air and fuel filters are at an extra charge with 10% discount. Vehicle service \$37.99. On motion by J. Tolzin, seconded by E. Buckmiller to accept the bids of O’Keefe Implement Inc. for bus and vehicle work. All board members voting “aye”, motion carried.

**REPORTS:**

**NESC -** Rep. Barb Asleson reviewed the regular October meeting. The board was given a presentation on the differences and capabilities between an examiner and psychologist for the school districts. There is concern over new rules being considered and how the possible ramifications for the NESC schools. The Board agreed to lobbying efforts to counter the changes proposed. It was also noted that an addition to the Advisory Board is to add educational components to their agenda and meetings beings many NESC’s Superintendents are also the SPED directors for their districts.

**EDUCATION ENHANCEMENT FOUNDATION:** None

**BUILDINGS AND FACILITIES:** Supt. Abi reviewed the Buildings and Grounds meeting that was held the previous week. The district has been able to acquire the adjacent property that was needed in order to proceed with the LIW building project. Preliminary building plans if the district were to expand to the west of the MS/HS building, were passed to the board members and visitors. The committee has a meeting planned with Coop Architecture on November 22 at 1 PM to review plans. They have warned that expenditures for steel and precast have tripled since the initial planning 2 years ago. There would be savings with dual use of such areas as the library, music room, lunchroom/commons and gymnasium areas by adding the elementary to the MS/HS facility. The geothermal system that is already in place, would be able to provide the necessary utilities for the addition also. There will be public meetings and the final appointment of a committee for this project when the board is able to offer the pertinent information needed.

Supt. Abi reviewed the recent billing of \$905.07 from the City of De Smet for water overage use at the athletic field per the lease contract agreement. It was also noted that Kaiser Well Drilling will soon be finishing up the installation of the well for the irrigation of the athletic field.

**LEGISLATIVE REPORT:** Pres. Roth noted that he will be attending Delegate Assembly and the ASBSD board meeting on Friday, Nov. 19<sup>th</sup>. The board discussed the possibility of inviting our area representatives to a board meeting or the possibility of hosting them before a De Smet Cracker Barrel session to review pertinent education bills. Shane stressed the importance of contacting our representatives as they are always receptive to questions and suggestions

**PRINCIPALS' REPORTS:** Principal Armstead noted that the first quarter ended on October 20<sup>th</sup>. Parent-Teacher conferences were held on October 25<sup>th</sup> and were well-attended. Mid-term of Quarter 2 will be November 18<sup>th</sup>. The MS/HS Christmas Concert is scheduled for December 2<sup>nd</sup> at 7 PM.

Recent student achievements were the attendance of four of our vocalists to All State Chorus which was held in Rapid City this year. Those that were selected to participate were Isabella Fields, Shelby Sattler, Samuel Gigov and Payton Botkin. It was the first official event to be held at The Monument, the new convention center of Rapid City. Mr. Ian Krekelberg accompanied the students for this outstanding performance. De Smet has three students that have qualified for region oral interpretation competition, Matthew Rusche in humorous division, Willem Lim in poetry division and Sophia Gigov in the serious reading division. Regions will be held at the De Smet Event Center on Nov. 16<sup>th</sup>.

The Student Council will be hosting the Veterans Day Program on November 10<sup>th</sup> at 10:30 AM. The guest speaker will be retired Army Ranger Tom Johnson. The De Smet American Legion will provide the color guard and the special "Missing Man Ceremony". Elementary students participate with a vocal piece and making posters and thank you cards. The HS band will provide instrumental pieces along with TAPS. The English I class provides the essays for the American Legion Essay Contest, with Mirra Beck being this year's winner. The English II provided poetry and displays of Harvey Dunn WWI pieces.

Supt. Abi noted that the elementary first trimester will wrap up on November 11<sup>th</sup>. Student vision screenings are scheduled for Weds. Nov. 10<sup>th</sup>. School staff have the opportunity to participate in biometric screenings at no cost on Fri., Nov. 19<sup>th</sup>.

The LIW Scholastic Book Fair will be held on November 19<sup>th</sup> from noon to 6 PM.

Ad Becky Geyer's reported that as of Friday evening, all Fall activities have ended with the football team's loss in the final semi-playoffs against Herreid-Selby. There have been many awards with cross-country, volleyball and football completing very successful seasons to be proud of. Students are already back in the gym and looking forward to the winter sport seasons. A parent/athlete winter sports meeting will be held on Monday, Nov. 15<sup>th</sup> at 7 PM in the armory. AD Geyer will review athletic rules along with athlete and fan behavior.

The practice schedules for all activities, including elementary, are up on the website so that parents and interested individuals can make plans and appointments as to their student's schedule. Open gym times are also part of this calendar for students and parents to be aware of when they are taking place.

The second team apparel and accessories will be posted on the website by the end of the week. The fall fund raiser of this site brought in \$1200 in profits. Those dollars were given toward the weight room equipment debt.

**CONSENT AGENDA:** On motion by E. Buckmiller, seconded by D. Garry and unanimously carried to approve the consent agenda including the minutes from the regular meeting of October 11<sup>th</sup> 2021, the financial report for the period of October 1<sup>st</sup> through October 31<sup>st</sup>, 2021, the bills for payment as presented; the resignation of Tacy Boldt as assistant volleyball coach:

GENERAL FUND: Revenue - Ad Valorem Tax 22,342.34. Pr.Yrs Tax 121.83, Pen&Int. 43..96, Interest 1079.75, Admissions 2393.00; Tuition from Other LEA's 5250.00; Other Local Revenue 2113.48, Co.Apport 872.18, State Aid 77,579, Disbursements - 43,786.62, Oct. Payroll 214,752.56  
TOTAL GENERAL FUND CASH BALANCE - 984,876.5

CAPITAL OUTLAY FUND: Revenue - Ad Valorem Tax 15,845.57, Pr. Yrs Taxes 76.24, Pen&Int 29.64; Other 1879.00, Federal Gant - Bus Grant 21,375  
Disbursements - 27,507.77  
TOTAL CAPITAL OUTLAY FUND CASH BALANCE - 1,267,051.55  
SPECIAL EDUCATION FUND: Revenue - Ad Valorem Tax 8313.09, Pr. Yrs Taxes 38.21; Pen&Int 15.14; Medicaid 37.59; Other 429.00  
Disbursements - 6819.13, October Payroll 48,795.28  
TOTAL SPECIAL EDUCATION FUND CASH BALANCE - 296,781.24  
FOOD SERVICE FUND: Revenue - Sales to Pupil - Refund 539.60, Reimb of Adult Meals 1940; Other Sales 345.23 Federal Reimb.24,286.90,  
Disbursements - 15,268.44, October Payroll 11,735.79  
TOTAL FOOD SERVICE FUND CASH BALANCE - -6316.47  
ENTERPRISE FUND - Revenue - None  
Disbursements - None  
TOTAL ENTERPRISE FUND CASH BALANCE - 4005.22  
TRUST AND AGENCY FUND: Revenue -110,063.13  
Disbursements - 92,470.63  
TOTAL TRUST AND AGENCY FUND CASH BALANCE - 84,881.48  
All voting "aye", motion carried.

November Bills: GENERAL FUND: A-OX Welding Supply, Vo-ag Shop Supplies/cylinder rentals 1026.2; Alert Services, AD First Aid Supplies 491.06; ASBSD, Reg Fee 100; ATS, Maint.Intercom/ Clocks 870; Auto-Owners, Gator Insur 197.90; Automatic Building Controls, Annual Fire Alarm Serv 753; Avid Hawk, LLC, Prof Fees 45; Bob's Serv, Prof Serv 155; Brookings Engraving, Athletic Awards 20; Century Business Products, Copier Maint 855.21; City of De Smet, Bus. Gar Utilities 40.79, Bldg Utilities 427.81, Ath. Fd. Water Overage 905.07, Gypsom Aggregate (Ath. Fd.)/Hauling (Half) 727.67 Total 2101.34; Cook's Wastepaper/Recycling, Utility, 1486.48; Culligan, Utilities 35.00; Dakota Body Shop, Repair Holland Truck 662.24; De Smet Food Service, Reimb Adult Meals 1908; Duenwald Transportation, Semi-Final Ftbl Travel 1825; Dust-Tex Serv, COVID Cleaning 342.80; Eternal Security Products LLC, Repair/Maint LIW Sec. System 435.06; Follett Library Book Co, Library Supplies 94.51; G&R Controls, Repair/Maint 2498.27; Hillyard, Cust Supplies 671.26; Horizon Health Care, Bus Driver Physicals 660; Innovative Office Solutions, Off Supp 332.95; JW Pepper of Detroit, Voc. Music 48.99; Johnny on the Sport, Port. Bathroom Ath Fd. 370; Jostens, Annual Deposit 868.40; Kingsbury Electric, Bus Trans Communication 54.44; KSB School Law, Prof Fees 1577; Language Link, Prof Serv 21.49; Lifeline, AED Supplies 100; Maynards, Cons Sc Supp 113.45; NAP Auto Parts, Trans Supp 24.24; NASCO, K-12 Art Supp 251.48; NESCA, Gen Serv 22.51; NW Pub Serv, Bus Gar Utility 44.10, Bldg Utilities 1626.25 Total 1670.35; O-Keefe Implement, Repairs/Maint 775.89; Off of Comm Inspec., Wrest Scale Inspect 28; Office Peeps, copier Supp 287.41; Otter-Tail Power, Bus Gar Utilities 34.27, Otter-Tail Power, Ath Fd Utilities 247.02, Bldg Utilities 4185.07, Total 4466.36; Rich's Gas 'n Service, Fuel 3360.44; SDHSAA, Voc Music 5.00; Smith's Lumber, AD Office Shelving 528.99, Cust Supp 89.45 Total 618.44; Teacher Created Res., Elem Supp 12.99; Training Room Supp, Field Paint 419.35; Trustworthy Hardware, Cust Supplies 31.50; Ultra/Conn.Pt, Tech Adm Services 1323.10; Valley Fiber, Ath Fd Serv 66.98 TOTAL GENERAL FUND EXPENDITURES 34,084.10

CAPITAL OUTLAY FUND: Century Business Products, Print Software Management 4258.25; Hauff Mid-America, GBB Uniforms 2620.05; Northern State University, Text 26.33; Smith Lumber, Bus Garage Restoration 23,322.30; TOTAL CAPITAL OUTLAY FUND EXPENDITURES 30,226.93

SPECIAL EDUCATION FUND: CPI, Fees 150; Learning A-Z, SPED Software 216; Maynards, SPED Supplies 14.29; McCrossan Boys Ranch, Out of Dist Tuition 1567.40; NESCA Early Childhood 376.90, Psychologist 648.07, Speech Path 1132.27, Phys Therapist 279.60, Occup Therapy 551.12, Summer Services - Early Childhood 8670.63, Speech Therapy 761.75 Total 12,381.34; TOTAL SPECIAL EDUCATION FUND EXPENDITURES 14,329.03

FOOD SERVICES FUNDS: CASH-WA of Fargo, Supplies 909.47, Food 5737.46 Total 6646.93; SD CANS, Food 157.76, Maynards, Food 212.92, Prairie Farms Dairy, Food 1042.82; Reinhart Food Service, Food 5893.66; TOTAL FOOD SERVICE EXPENDITURES 13,954.09

**Approval of Policies:** On motion by B. Asleson, seconded by D. Garry to approve the following policies as recommended by ASBSD. Supt. Abi noted that the policies are already in place, with most with similar wording. All voting "aye", motion carried.

**BCA: Annual Board Organizational Meeting**

The annual organizational meeting of the Board will be held on the second Monday of July, unless otherwise designated by the Board at the previous regular meeting.

The meeting will be called to order by the business manager and the oath of office will be given by the business manager to all newly elected Board members. The business manager will conduct the election for the School Board President. The Board President will assume office and will conduct the election for the Vice-President. The persons elected as President and Vice President shall serve in the positions until the next annual meeting.

**BUSINESS ITEMS**

Items of business to come before the annual meeting may include but are not limited to:

1. Setting of date, time and place for regular meetings (required);
2. Designation of official depository or depositories (required);
3. Designation of the custodians of all accounts (required);
4. Authorize business manager to electronically transfer funds for specifically authorized purposes;
5. Designation of official legal newspaper (required);
6. Designation of school board member(s) who in addition to the school board president have the authority to countersign checks drawn by the business manager (required);
7. Authorization of continuation of existing funds or accounts and the establishment of any new accounts;
8. Establishment of school board committees (such as finance, curriculum, negotiations, facility, transportation, policy review and development and such other committees as determined by the school board) and school board representatives to serve on other boards as applicable (i.e., educational cooperative board, equalization board, ASBSD Delegate Assembly, etc.);
9. Setting bond for school business manager (required), and in discretion of school board, set bonds for school board members and other employees;
10. Appointment of truancy officer;
11. Appointment of Title IX compliance officer;
12. Appointment of Rehabilitation Act Section 504 compliance officer;
13. Appointment of Americans with Disabilities Act compliance officer;
14. Appointment of Age Discrimination Act compliance officer;
15. Appointment of Asbestos compliance officer;
16. Designation of parliamentary procedure guidelines for Board meetings;
17. Authorization of business manager to invest and reinvest funds in institution, which serves greatest advantage to school district;
18. Selecting date of annual school election;
19. Setting school activities admission fees;
20. Authorization of superintendent to close school in emergency situations and in case of inclement weather and setting chain of command in event superintendent is absent;
21. Establish Board of Education compensation;
22. Designation of School District Attorney(s);
23. Authorize participation in associations (i.e., ASBSD, SDHAA, etc.).

**BF: Board Policy Development**

The Board considers policy development one of its chief functions. It is the intent of the Board to develop policies and put them in writing so that they may serve as guidelines and goals for the successful and efficient functioning of the public schools.

It is through the development and adoption of written policies that the Board will exercise its leadership in the operation of the school system; it is through study and evaluation of reports concerning the execution of its written policies that the Board will exercise its control over school operations.

It is the Board's intention that its written policies serve as guides for the discretionary action of those to whom it delegates authority and as a source of information and guidance for all persons who are interested in, and affected by, the district schools.

The policies of the Board are developed, and are meant to be interpreted, in terms of state laws, regulations of the State Board of Education, and other applicable county, state and federal regulations. The policies are also framed, and meant to be interpreted, in terms of those educational objectives, procedures and practices that are broadly accepted by leaders and authorities in the public education field.

Changes in needs, conditions, purposes and objectives will require revisions, deletions and additions to the policies of present and future boards. The Board will welcome suggestions for ongoing policy development.

#### BFG: Policy Review and Evaluation

In an effort to keep its written policies up to date so that they may be used consistently as a basis for Board action and administrative decision, the Board will review its policies on a continuing basis.

The Board will evaluate how the policies have been executed by the school staff and will weigh the results. It will rely on the school staff, students and the community for providing evidence of the effect of the policies, which it has adopted.

1. The Superintendent is given the continuing commission of calling to the Board's attention all policies that are out of date or for other reason appear to need revision.
2. Each Board policy that is reviewed by the Superintendent shall be presented to the Board as part of the District's effort to continually review board policy.
3. The Board directs the Superintendent to recall all policy and regulation manuals periodically for purposes of administrative updating and Board review.

#### IGD: Extra-curricular Activities

The Board, in the interest of affording the children attending its schools the highest level of educational experience obtainable, believes that student extra-curricular activities are an essential part of deliberate education in the United States. Such activities form a logical adjunct to the required or general curriculum and the elective or special curriculum.

#### **GUIDELINES FOR EXTRA-CURRICULAR ACTIVITIES PROGRAM**

The following guidelines will govern the student activities programs:

1. Student extra-curricular activities are those school activities that are voluntarily engaged in by students, have the approval of the school administration and are sponsored by the faculty, and do not carry credit toward promotion or graduation.
2. Each school, under the direction of the principal and professional staff, will have a well-balanced and effectively administered student activity program designed to stimulate student growth and development by supplementing and enriching the curricular activities.
3. Each activity should be designed to contribute directly to the educational, civic, social, ethical, and leadership development of students involved.
4. The student activity program should receive the same attention in terms of evaluation that is given the regular school curriculum.
5. Each program shall have definite written guidelines and procedures regulating the organization and administration of student activity programs.
6. Activities must be open to all students, regardless of race, religion, sex, national origin, or disability.
7. No extra-curricular activity shall place undue burdens upon students, teachers, or the District.
8. Activities should be held on non-school class time or at an appropriate designated school class time.

In addition to the above guidelines district high schools will abide by the rules and bylaws of the South Dakota High School Activities Association (SDHSAA). Membership in the SDHSAA will be subject to annual approval of the Board.

#### IGDI: Interscholastic Activities

The Board believes that students benefit from the experiences made possible through participation in interscholastic sports. Learning how to deal with success and failure, developing self-discipline, experiencing the successes of teamwork, and developing physical skills are some of the benefits which can come from these programs.

All interscholastic programs will require Board approval and will operate under the general supervision of the Superintendent. Qualified personnel will be assigned to supervise and coach the various sports as needed.

Membership of the District in an interscholastic athletic association or conference will be subject to annual approval by the Board. The Board will review the constitution and bylaws of any such organization, and its rules and regulations for member teams, before granting approval.

It is the practice of the Board to maintain membership for the District in the South Dakota High School Activities Association (SDHSAA). In the conduct of interscholastic athletic programs, the rules, regulations, and limitations outlined by that association will be followed.

Eligibility requirements for participating in athletic programs will be set by the school administration with the approval of the Board and will conform to the regulations of the SDHSAA. They will include the requirements that a student have the written permission of his parent or guardian to participate and will have been determined as physically fit for the sport by the school physician or his personal physician.

By signing the SDHSAA Consent Form the parent acknowledges the existence of potential dangers associated with athletic participation, participation in any athletic activity may involve injury of some type, the severity of such injuries can range from minor cuts, bruises, sprains, and muscle strains to more serious injuries such as injuries to the body's bones, joints, ligaments, tendons, or muscles, that catastrophic injuries to the head, neck and spinal cord and concussions and on rare occasions, injuries so severe as to result in total disability, paralysis and death may also occur.

#### IHC: Scheduling for Instruction

A primary function of a classroom program is to promote the most effective use of time available. It will be the principal's responsibility to see that a satisfactory instructional program is scheduled for each student in his/her school building. This schedule should meet the time requirements for certain courses as set by state regulation. It should also provide for the best use of a student's time in relationship to his goals, and within the framework of practicable school operation.

#### JA: Student Goals

The student is the focal point of all operations of a school district, consequently, the board will spend much of its time in study, deliberation, and policy formulation on matters directly related to students.

The Board and staff will work together to establish an environment conducive to the best learning achievements for each student through meeting the following goals regarding students.

1. To tailor the learning program in order to provide appropriately for each student according to his or her specific background, capabilities, learning styles, interests, and aspirations.
2. To protect and observe the legal rights of students;
3. To enhance the self-image of each student by helping him or her feel respected and worthy through a learning environment that provides positive encouragement through frequent success;

4. To provide an environment of reality in which students can learn personal and civic responsibility for their actions through meaningful experiences as school citizens;
5. To deal with students in matters of discipline in a just and constructive manner;
6. To provide for the safety, health, and welfare of students;
7. To promote faithful attendance and good work.

#### JB: Equal Educational Opportunities

All students of the district will have equal educational opportunities. The Board will not discriminate on the basis of race, color, creed, religion, sex, handicap, economic status, national origin, or ancestry in its policies or programs.

To accomplish this policy on nondiscrimination, the Board will make every effort to provide all students equal access with respect to admission or membership in school-sponsored organizations, clubs, or activities; access to facilities; distribution of funds; academic evaluations; or any other aspect of school-sponsored programs or activities.

The Board recognizes, however, that in implementing this policy children vary widely in capabilities, interests, and social and economic background, and that no two children can be treated exactly alike if the fullest development of each is to be achieved.

#### JECBA: Foreign Exchange Students

Foreign exchange students must meet all district entrance requirements (i.e., age, place of residence, immunization). International students will be able to participate in a foreign exchange program approved by the school board;

Proper I-20 forms (US Department of Homeland Security documents) and any other required papers must be processed by the district, the student, and the sponsoring organization before an international student can be formally admitted to school. The school board reserves the right to limit the number of foreign exchange students, require a proficiency level of English, and limit participation to grades 11 and 12 in order to insure the continued quality of educational programming in the school district.

#### JF: Students Rights and Responsibilities

The Board recognizes that it has the responsibility to assure students the legal rights that are theirs by virtue of guarantees offered all persons under the federal and state constitutions and statutes. In connection with rights are responsibilities that must be assumed by students. Students are responsible for the way they exercise their rights, and must accept the consequences of their actions and recognize the boundaries of their rights. Each exercise of an individual's rights must demonstrate respect for the rights of others.

#### **STUDENT RIGHTS IN PUBLIC SCHOOLS**

These statements set forth the rights of students in the public schools of the district and the responsibilities that are inseparable from these rights:

1. Civil rights—including the rights to equal educational opportunity and freedom from discrimination; the responsibility not to discriminate against others.
2. The right to attend free public schools; the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school.
3. The right to due process of law with respect to suspension and expulsion.
4. The right to free inquiry and expression; responsibility to observe reasonable rules regarding these rights.
5. The right to privacy, which includes privacy in respect to the student's school records.

As part of the educational process, students should be made aware of their legal rights and of the legal authority of the Board to make, and delegate authority to its staff to make, rules regarding orderly operation of the schools.

#### JFB: Education of Homeless Children

Every child of a homeless individual and every homeless child is entitled to equal access to the same free, appropriate public education as provided to other students. The District must assign and admit a child who is homeless to a District school regardless of residence and irrespective of whether the homeless child is able to produce records normally required for enrollment. The District may not require an out-of-District attendance agreement and tuition for a homeless child.

The Superintendent will review and revise as necessary rules or procedures that may be barriers to enrollment of homeless children and youths. In reviewing and revising such procedures, the Superintendent will consider issues of transportation, immunization, residence, birth certificates, school records, and other documentation.

Homeless students will have access to services comparable those offered to other students, including but not limited to:

1. Transportation services;
2. Educational services for which a student meets eligibility criteria (e.g., Title I);
3. Educational programs for children with disabilities and limited English proficiency;
4. Programs in vocational and technical education;
5. Programs for gifted and talented students; and
6. School nutrition program.

The Superintendent will give special attention to ensuring the enrollment and attendance of homeless children and youths not currently attending school. The Superintendent will appoint a liaison for homeless children.

A "homeless individual" is defined as provided in the McKinney Homeless Assistance Act.

Anyone having a concern or complaint regarding placement or education of a homeless child will first present it orally and informally to the district homeless liaison. Thereafter, a written complain must be filed in accordance with the District Uniform Complaint Procedure.

#### JFCA: Student Dress Code

The Board recognizes that it is the prerogative of parents to determine what is appropriate dress and grooming for their children in accordance with the age and grade of these students. It is hoped that decisions made by parents and students in these matters will reflect favorably upon the individual, the school, and the community.

There are certain restrictions necessary on a student's dress and grooming when such dress and grooming may create a health or safety hazard; invade the rights of others; or, be disruptive to the educational environment by detracting from the decency and decorum in school. It will be the responsibility of the building principal to determine violations of the intent to this policy and to take necessary corrective action.

#### JFCC: Student Conduct on School Buses

When a child is riding, boarding, or leaving the bus, the bus driver has supervisory control over the student and may exercise reasonable and necessary physical restraint to maintain that control.

In view of the fact that a bus is an extension of the classroom, the Board will require children to conduct themselves in the bus in a manner consistent with established standards for classroom behavior.

In cases when a child does not conduct himself or herself properly on a bus, such instances will be brought to the attention of the building principal and transportation supervisor by the bus driver. The building principal will inform the parents immediately of the misconduct and request their cooperation in checking the child's behavior.

Children who become a serious disciplinary problem on the school bus may have their riding privileges suspended by the principal. In such cases, the parents of the children involved become responsible for seeing that their children get to and from school safely.

#### JFCL: Student Registered Sex Offenders

The District is committed to the safety of students, employees and other persons on school property. In order to affect this commitment, the following policy provisions are adopted:

#### **STUDENT (REGISTERED) SEX OFFENDERS ON SCHOOL PROPERTY**

A student who is enrolled in the school system and is a registered sex offender, is forbidden (1) to be present on any property owned or operated by the District, including school buildings, athletic fields or facilities, parking lots, buses, vehicles or other property, and (2) to attend school-sponsored or school-related activities, except to the extent the student is permitted to be on school property to receive educational services.

A student required to be a registered sex offender, who is receiving educational services on school property must comply with the requirements to be supervised by school personnel at all times.

**EDUCATIONAL SERVICES FOR STUDENT (REGISTERED) SEX OFFENDERS**

1. If permitted by the Board, a student, subject to the previous section, may be present on school property subject to any conditions and restrictions imposed by the Board.
2. The Board will hold a hearing to determine whether to expel or provide the student with educational services.
3. Prior to expelling a student, the Board will consider whether there is an alternative program offered by the District that may provide educational services to the student.
4. If the Board determines that the student will be provided educational services on school property, the student must be under the supervision of school personnel at all times.
5. If a student subject to this policy violates the conditions and restrictions placed upon the student by the Board, school administrators and the Board will follow established student discipline procedures and impose an appropriate disciplinary measure, up to and including expulsion.
6. If a student subject to this policy is one with disabilities, educational services will be provided in accordance with federal and state law.

**JHD: Student Psychological Services**

A teacher or administrator may not refer a student for psychiatric treatment either within or outside the school without the prior written consent of the student's parent or legal guardian.

**Approve Marv McCune Memorial Project;** On motion by D. Garry, seconded by B. Asleson to approve the “Marv McCune Memorial” project. It was noted that staff and students have been looking for an appropriate memorial to honor long time teacher and coach, Marv McCune. The conclusion after discussing it with several individuals was to name the basketball court for him. Supt. Abi added that the district has Mrs. Vicki McCune’s blessing on the project and that she feels Marv would be very honored by the gesture. “Marv McCune Court” will be in opposing corners of the playing floor so it will be visible by both the home and visitor crowds. The cost of the project to redo the court and adding his name will be paid by donations. Supt. Abi said that there has already been a commitment of \$5000 from the Athletic Booster Club along with a generous donation to be decided yet from the Class of 2021. Initial cost estimates put the project at approximately \$20,000. Operations manager Terry Holland is collecting bids and specs for the project so that it can move forward as soon as next spring. The board expressed their approval of the memorial. All voting “aye”, motion carried.

**EXECUTIVE SESSION:** On motion by E. Buckmiller, seconded by J. Tolzin to go into executive session at 5:48 PM per SDCL 1-25-2(1) All voting “aye”, motion carried.

Regular session resumed at 6:51 PM.

There being no further business at this time, on motion by D.Garry, seconded by B.Asleson to adjourn. All voting “aye”, motion carried.

ATTEST: Pres. Shane Roth

Susan L. Purintun, Business Manager

Published once at the total approximate cost of \_\_\_\_\_.

